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FISCAL IMPACT REPORT

ORIGINAL DATE 1/23/06

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Education Department Science & Math Division SB 56

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$424.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates House Bill 38

SOURCES OF INFORMATION

LFC Files

Responses Not Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 56 creates a new Science and Mathematics Division within the Public Education Department. The bill appropriates \$424 thousand from the general fund to the Public Education Department to establish the division.

FISCAL IMPLICATIONS

The appropriation of \$424 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

PERFORMANCE IMPLICATIONS

The creation of a division of science and mathematics will assist the department meet the public school support performance measure of regarding the percent of elementary and middle school

students achieving the No Child Left Behind Act annual measurable objective for proficiency or above on standards-based assessments.

ADMINISTRATIVE IMPLICATIONS

The anticipated responsibilities of this division are already being supported within the Instructional Support and Vocational Education Division. Creation of this division may duplicate efforts already in place.

PA/mt